Warren Elementary School
Community School Progress Summary 2020-2021
Principal Tricia Angelini

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.	**School Mission:** Warren Elementary will empower leaders to have the knowledge and strategies to be innovative thinkers, creative problem solvers, effective communicators and caring citizens.

Mathematics
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):
1. Teachers will center students' identities, strengths, interests, and needs in order to make instruction accessible.
2. Time on task should reflect high expectations and ensure the students do the vast majority of the cognitive work of the task.

Literacy
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):
1. Teachers will center students' identities, strengths, interests, and needs in order to make instruction accessible.
2. Time on task should reflect high expectations and ensure the students do the vast majority of the cognitive work of the task.

Safe and Secure Environment

Action Step(s):
1. Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.
2. Teachers explicitly teach and model social emotional learning skills and Conscious Discipline strategies and integrate them into academic content.

Culture
How will the leadership team create the conditions that support this instruction?

Action Step(s):
1. Provide ongoing professional development using "Culturally Responsive Teaching and the Brain".
2. Provide ongoing professional development for Conscious Discipline.

3. Provide structures expectations for morning meetings that are responsive to students' needs.
4. Constructive feedback provided from administration and peers on teaching practices and enhance capacity through professional development.
5. Opportunities for parent/community engagement and student voice are part of the implementation plan. Stakeholder involvement documentation is collected and maintained.